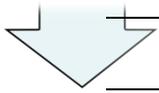


# School Improvement Plan

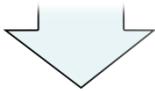
## ► Innovative and Alternative Education

### If we focus on . . .



|   |   |
|---|---|
| <b>Content</b>                                      | Ensuring equitable access for all students to grade-level instruction in reading, writing, speaking, and listening  |
| <b>Instructional Practice</b>                       | Delivering high-quality instruction that supports students to be actively involved in their own learning through lessons that focus on skills needed to be college, career, and community ready |
| <b>School Structure</b>                             | Using classroom data regularly to reflect on and adjust instruction in support of students' college, career, and community readiness  |
| <b>School Culture &amp; Climate</b>                 | Designing and implementing a coherent system of restorative practices across all programs.  |
| <b>Challenging &amp; Well-Rounded Participation</b> | Supporting 9th grade students with self-exploration, self-efficacy, and self-advocacy through Academic and Career Planning  |
| <b>Family &amp; Community Engagement</b>            | Promoting family engagement and partnerships through the creation of a Family Forum   |

### And support professional learning by . . .



- Providing time and facilitation for teachers teams to work collaboratively on a weekly basis
- Supporting teachers to analyze student data to improve instruction
- Supporting staff with the use of restorative practices in all settings
- Reflecting and adjusting on high-quality student engagement practices

### While monitoring progress using . . .



- Student achievement data, including academic assessments, behavior, and attendance data
- Classroom walkthroughs to assess the use of high-quality instruction and collect evidence on student engagement
- Professional learning tools that assess the effectiveness of our teacher teams

### We will achieve these goals:

- **On Track to Graduation** -- Percent of Students Earning 1.5 credits per quarter, All Students: from 61% to 71%, English Language Learners from 60% to 70%
- **Post-Secondary Options** -- Percent of Students Meeting COMPASS Post-Secondary Readiness Benchmarks:
  - Reading: All Students from 87% to 90%, English Language Learners from 81% to 90%
  - Math: All Students from 55% to 65%, English Language Learners from 44% to 54%
  - English (Writing): All Students to >=80%, English Language Learners to >=80%
- **Engagement** -- Percent of Students Meeting EOY attendance of >=90%: All Students increase to 80%